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| **Vocabulary & Spelling Homework**  **Spring 2 Week 2** | | | |
| **What you need to do:**   1. Learn what the words mean. 2. Learn how to spell the words. 3. Think of more words with the same spelling pattern. | | **Ideas:**   1. Practice using ***Look, Cover, Write, Check***. 2. Ask someone to test you. 3. Use the words in sentences. | |
| **Word** | **Meaning** | | **Example Sentence** |
| **Action** | Something that you do. | | The film director shouted “**Action**!”. |
| **Exhibition** | A show, normally in a museum or art gallery. | | The museum had a special **exhibition** about Ancient Egypt. |
| **Construction** | The action of building something. It’s normally something large like a house. | | My Mum builds houses. She works in **construction**. |
| **Invention** | Something new that an **inventor** has created. | | What do you think has been the greatest **invention**? |
| **Injection** | When a nurse or doctor uses a **syringe** (needle) to **inject** you with medicine. | | The doctor gave me an **injection** in my arm. |
| **Correction** | When you **correct** (fix) something which is not right. | | I made a **correction** to my calculation. |
| **Pollution** | Rubbish, smoke or chemicals that are spoiling the environment. | | The **pollution** in the river made it look very dirty. |

**Challenge:** Can you make up **new** **sentences** using these words?